



# BRANDON SCHOOL DIVISION

November 23, 2016

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING  
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, NOVEMBER 28, 2016  
7:00 P.M.

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere  
Secretary-Treasurer

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## AGENDA

### 1.00 AGENDA/MINUTES:

#### 1.01 Reference to Statement of Board Operations

#### 1.02 Approval of Agenda

#### 1.03 Adoption of Minutes of Previous Meetings

- a) Board Meeting, November 14, 2016.  
Adopt

### 2.00 GOVERNANCE MATTERS:

#### 2.01 Presentations For Information

- a) Alice Rooke, grade 10 Vincent Massey student, receiving recognition for being selected to attend the "World Food Prize Global Youth Institute" in Des Moines, Iowa in October 2016.
- b) Kennedy Wilkinson, grade 12 Vincent Massey High School student, and Montana Young and Harley Tacan, grade 12 Crocus Plains Regional Secondary School students, receiving recognition for receiving a Manitoba Aboriginal Youth Achievement Award.

**2.02 Reports of Committees**

- a) Personnel Committee Meeting L. Ross
- b) Finance Committee Meeting M. Sefton

**2.03 Delegations and Petitions**

**2.04 Communications for Action**

**2.05 Business Arising**

**- From Previous Delegation**

**- From Board Agenda**

**- MSBA Matters**

- 1) Safe Schools Manitoba Conference 2017 (Appendix 'A')
- 2) Call for workshop Proposals (Appendix 'B')
- 3) Convention 2017 Raffle Donations Memo (Appendix 'C')
- 4) Ebulletin – November 16, 2016 (Appendix 'D')

**- From Report of Senior Administration**

- a) Items from Senior Administration Report:
  - NIL

**2.06 Public Inquiries (max. 15 minutes)**

**2.07 Motions**

134/2016 That Policy 5046 – “Maintenance Department – Summer Work Hours” is hereby rescinded and replaced with updated Policy 5046 – “Maintenance Department – Summer Work Hours”.

135/2016 That the Proposal from IBM Canada Ltd in the amount of \$103,000 (plus applicable taxes) to conduct a 21st Century Skills - Strategic Plan Alignment Review funded through the 2016-2017 Operating Budget be accepted.

**2.08 Bylaws**

**2.09 Giving of Notice**

**2.10 Inquiries**

- Trustee Inquiries

**3.00 ADMINISTRATIVE INFORMATION:**

**3.01 Report of Senior Administration**

**3.02 Communications for Information**

**3.03 Announcements**

- a) Policy Review Committee Meeting – 11:30 a.m., Thursday, December 1, 2016, Boardroom.
- b) Facilities and Transportation Committee Meeting – 8:30 a.m., Thursday, December 8, 2016, Boardroom.
- c) Finance Committee Meeting – 12:30 p.m., Thursday, December 8, 2016, Boardroom.
- d) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, December 12, 2016, Boardroom.
- e) Upcoming Budget Dates:
  - Special Board Meeting – Presentation of Preliminary Budget – 7:00 p.m., Wednesday, February 8, 2017, Boardroom.
  - Public Budget Consultation Forum – 7:00 p.m., Wednesday, February 15, 2017, Kirkcaldy Heights School Gymnasium.
  - All Day Budget Meeting – 9:00 a.m., Tuesday, February 21, 2017, Boardroom.
  - Special Board Meeting – Public Presentations re: Proposed 2017-2018 Budget – 7:00 p.m., Monday, February 27, 2017, Boardroom.
  - Regular Board Meeting - Final Budget Approval – 7:00 p.m., Monday, March 6, 2017, Boardroom.

**4.00 IN CAMERA DISCUSSION**

**4.01 Student Issues**

- Reports
- Trustee Inquiries

**4.02 Personnel Matters**

- Reports
  - a) Confidential #1 – Personnel Report.
- Trustee Inquiries

**4.03 Property Matters/Tenders**

- Reports
- Trustee Inquiries

**4.04 Board Operations**

- Reports
- Trustee Inquiries

**5.00 ADJOURNMENT**



# BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 - 6TH STREET, BRANDON, MANITOBA, AT 7:00 P.M., MONDAY, NOVEMBER 14, 2016.

## **PRESENT:**

Mr. K. Sumner, Chairperson, Dr. L. Ross, Vice-Chairperson, Ms. S. Bambridge, Mr. P. Bartlette, Mrs. P. Bowslough, Mr. G. Buri, Mr. J. Murray, Mr. M. Sefton.

Mr. D. Labossiere, Secretary-Treasurer, Ms. B. Sangster, Recording Secretary, Ms. T. Curtis, Live Streaming Video Operator.

Senior Administration: Dr. M. Casavant, Superintendent/CEO, Mr. M. Gustafson, Assistant Superintendent, Ms. E. Jamora, Assistant Secretary-Treasurer, Ms. B. Switzer, Director of Human Resources.

## **REGRETS:**

Mr. G. Kruck, Mr. G. Malazdrewicz, Assistant Superintendent.

The Chairperson called the meeting to order at 7:00 p.m. and welcomed everyone in attendance.

## **AGENDA**

### **1.00 AGENDA/MINUTES:**

#### **1.01 Reference to Statement of Board Operations**

#### **1.02 Approval of Agenda**

Trustee Sumner noted he had four items for In-Camera under Board Operations and one short item to add under reports.

Mr. Labossiere, Secretary-Treasurer, noted he had one item under Property Matters and one item under Board Operations for In-Camera.

Trustee Bowslough noted she had one comment to add under reports.

Mr. Sefton – Mrs. Bowslough  
That the agenda be approved as amended.

Carried.

#### **1.03 Adoption of Minutes of Previous Meetings**

- a) The Minutes of the Special Board Meeting held October 24, 2016 were circulated.

Mrs. Bowslaugh - Mr. Buri  
That the Minutes be approved.  
Carried.

- b) The Minutes of the Board Meeting held October 24, 2016 were circulated.

Mr. Buri - Mr. Murray  
That the Minutes be approved.  
Carried.

## **2.00 GOVERNANCE MATTERS:**

### **2.01 Presentations For Information**

#### **2.02 Reports of Committees**

- a) Education Committee Meeting  
The written report of the Education Committee meetings held on October 19, 2016 and November 8, 2016 were circulated.

October 19, 2016  
Mr. Bartlette – Mr. Sefton  
That the Minutes be received and filed.  
Carried.

November 8, 2016

Trustee Bowslaugh asked questions for clarification regarding the Off-Campus extended hours attendance.

Mr. Mathew Gustafson, Assistant Superintendent, responded that less than 1-2 students attend during the program's extended hours. Students were surveyed on what they valued in the program and the extended hours was not one of the areas they were looking to increase.

Trustee Sumner asked how the recommendations regarding year 2 will affect the resources that were approved for year 1 of that 2-year implementation plan – whether the preliminary findings at this time will affect the need or allocation of those resources.

Mr. Gustafson responded that this school year, a Counselor and Administrative Assistant were added which have allowed staff to have more interactions with students in assisting in small group and individual instruction. Adding the Counselor also allowed for more programming including work experience and offering socio-emotional support, which is believed to be beneficial and affecting the increase in attendance during the day.

Trustee Sumner asked if a report of the impact will be provided to the Board after year 1 of the resources. Mr. Gustafson said information will be gathered and reported to the Board.

Mr. Bartlette – Mr. Sefton  
That the Minutes be received and filed.  
Carried.

## b) Personnel Committee Meeting

The written report of the Personnel Committee meeting held on October 27, 2016 was circulated.

Dr. Ross – Mr. Buri

That the Minutes be received and filed.

Carried.

## c) Policy Review Committee Meeting

The written report of the Policy Review Committee meeting held on November 7, 2016 was circulated.

Ms. Bambridge – Mr. Bartlette

That the Minutes be received and filed.

Carried.

d) Trustee Bowslaugh acknowledged the work of several people in reference to the recent Remembrance Day programs that were held in the schools. Trustee Sumner and Trustee Bowslaugh both attended the No Stone Left Alone Ceremony at the Brandon Cemetery, where St. Augustine School and École Harrison students were in attendance. Trustee Bowslaugh noted it was a warm and emotional ceremony and it was evident that the students were very engaged. Trustee Bowslaugh added that the Board should be very proud of the students. Trustee Bowslaugh and Mr. Gustafson attended the Vincent Massey Remembrance Day Program where the students were in charge of organizing the event, including the MC duties, color party, and the choir. Trustee Bartlette noted that the students from Riverheights School and the veterans from the Defenders Motorcycle Club put out the 1,100 crosses and flags in preparation for the No Stone Left Alone event.

e) Trustee Sumner noted that it is important that our Brandon School Division students can be part of paying respects to those who have served our country and given their lives in doing so. It was an honour for him to represent Brandon School Division in laying the Wreath at the Royal Canadian Legion's ceremony at Westman Communications Group place on Friday November 11, 2016. Trustee Sumner indicated that it is important that the Division is one of those groups that is honoured to be able to lay a wreath in memory of all of its former students who have given their lives and those who have gone on to serve in the military. He added that it is great to see so many of the Division's schools actively involved in the week of Remembrance and gives him great pleasure.

Mr. Sumner – Ms. Bambridge

That the verbal reports of Trustees Bowslaugh, Bartlette and Sumner be received and filed.

Carried.

### **2.03 Delegations and Petitions**

### **2.04 Communications for Action**

### **2.05 Business Arising**

- From Previous Delegation

- From Board Agenda

- MSBA Matters (last meeting of the month)

- 1) 2017 Recognition and Award Programs
- 2) Memo – Respect in Schools – 23 March 2016
- 3) Report re: MASS Summer Institute 2016
- 4) Ebulletin – November 2, 2016

Trustees asked questions regarding registration deadlines for upcoming workshops.

Trustee Bowslaugh asked questions for clarification regarding the 2017 Recognition and Awards Programs. Trustee Sumner noted that the discussion regarding nominations are generally held In-Camera.

#### **- From Report of Senior Administration**

- a) Items from Senior Administration Report:
  - Off-Site Activity Request – Vincent Massey High School (Halifax) – Referred Motions.

Dr. Casavant spoke to the Off-Site Activity request from Vincent Massey High School.

#### **2.06 Public Inquiries (max. 15 minutes)**

#### **2.07 Motions**

132/2016 Mr. Bartlette – Mr. Sefton

That the trip involving twenty (20) male Vincent Massey High School hockey students in grades 10 to 12 to make a trip to Halifax, NS from December 26 to December 31, 2016 be approved and carried out in accordance with Board Policy/Procedures 4001: Off-Site Activities.

Carried.

133/2016 Mr. Sefton – Mr. Bartlette

That the Board approve the research request from Jaxon (Rae) Hutton, University of Manitoba, for the study entitled “Exploring the Effectiveness and Impact of the ‘Policy of Transgender Athletes’: Learning from the Experiences of Trans-Youth in Manitoba High Schools” provided that the researcher obtain permission from the Principal, Gay-Straight Alliance (GSA) Faculty Contacts, Students and Parents/Guardians at each of the Brandon School Division senior high schools, prior to the study.

Dr. Ross/Ms. Bambridge

Trustee Ross suggested a friendly amendment to the motion, adding “Students and Parents/Guardians”.

Trustee Sefton noted that there are times when a student is part of a gay-straight alliance and their parents don't know. Trustee Sefton added that he doesn't think the Division would want to have a situation where a study or the pursuit of a study would out the student to their parents. Trustee Ross responded that her concern is that there are ethical guidelines around research with minors where a researcher would be required to obtain consent for participation. Dr. Casavant indicated that the researcher does have a consent form in the research package for the students to sign and a guardian has to sign off on it also.

Dr. Ross noted that if a student does not wish to advise their parents then they don't sign off on the consent. Trustee Sefton asked if the researcher already has a consent form, does that render the amendment moot. Trustee Ross noted that all of what is in the motion is in the proposal so if the amendment is moved then the motion is moved. Trustees spoke for and against the amendment.

Carried.

## **2.08 Bylaws**

Mr. Murray

### **2<sup>nd</sup> Reading – By-Law 7/2016**

That By-law 7/2016 being a borrowing by-law in the amount of \$1,765,800.00 upon the credit of the Division by the issue and sale of the security to meet partial costs for construction of:

<b><u>School</u></b>	<b><u>Project</u></b>
Betty Gibson School	One un-linked modular classroom # M426
Crocus Plains Regional Secondary School	Kitchen Exhaust Ventilation Upgrade & Roof Replacement Area A6
Vincent Massey High School	Steam Heating System Replacement
Green Acres School	Gymnasium Addition
Meadows School	Three Classroom & Elevator Access Addition
Meadows School	Elevator
Waverly Park School	Two Classroom Addition
Earl Oxford Middle	Steam Boiler Replacement

be now read for the second time, having been first read on October 24, 2016.

Carried.

3rd Reading

That the rules be suspended and By-law 7/2016 be now read for a third and final time, and taken as read, finally passed.

Carried.

## **2.09 Giving of Notice**

Mr. Bartlette

I hereby give notice that at the next Regular meeting of the Board of Trustees, I, or someone in my stead will introduce a motion to rescind Policy 5046 – “Maintenance Department – Summer Work Hours” and replace same with updated Policy 5046 – “Maintenance Department – Summer Work Hours”.

## **2.10 Trustee Inquiries**

## **3.00 ADMINISTRATIVE INFORMATION:**

### **3.01 Report of Senior Administration**

Dr. Marc Casavant, Superintendent/CEO, provided highlights on the following items from the November 14, 2016 Report of Senior Administration:

- Celebrations
  - Flash mob at École O'Kelly School
  - Manitoba Aboriginal Youth Achievement Awards
- Community Connections
  - Strategic Continuous Improvement Plan – Community Engagement Meeting – November 7, 2016
- Information for Discussion and Correspondence
  - School Fees Summary

Mr. Mathew Gustafson, Assistant Superintendent, provided highlights on the following:

- Information for Discussion and Correspondence
  - Cohort Retention Data

Trustee Sumner asked questions for clarification regarding School Fees.

Dr. Ross – Ms. Bambridge

That the November 14, 2016 Report of Senior Administration be received and filed.

Carried.

### **3.02 Communications for Information**

- a) Mr. Peter Buehler, President, Brandon Teachers' Association, November 2, 2016, sent to Trustee Sumner, Board Chair, providing information on the annual Learning Information For Teachers (LIFT) day on Friday, October 21, 2016. Mr. Buehler noted that the LIFT conference is organized by teachers for teachers, and is the only day on the school calendar that is set aside for teachers to choose professional development specifically in their area of interest. LIFT Conference 2016 offered 53 sessions to over 1,100 educators. While most of the sessions were held at Crocus Plains Regional Secondary School, a number of other schools in the Division also hosted sessions. The Brandon Teachers' Association LIFT Committee recognizes that it is with the co-operation and assistance of many individuals in the Brandon School Division that they are able to continue to hold this quality professional development for educators, not only in the Brandon School Division, but throughout Western Manitoba. Mr. Buehler also personally thanked Trustee Sumner for stopping by Crocus Plains and taking the time to witness firsthand this unique professional development opportunity, and noted that his support and interest as Chairperson of the Board of Trustees was greatly appreciated.

Ordered filed.

### **3.03 Announcements**

- a) Facilities and Transportation Committee Meeting – 11:30 a.m., Monday, November 21, 2016, Boardroom.
- b) Finance Committee Meeting – 12:00 p.m., Thursday, November 24, 2016, Boardroom.
- c) Divisional Futures & Community Relations Committee Meeting – 12:00 p.m., Monday, November 28, 2016, Boardroom.

d) NEXT REGULAR BOARD MEETING – 7:00 p.m., Monday, November 28, 2016, Boardroom.

Mr. Sefton – Mr. Bartlette

That the Board do now resolve into Committee of the Whole In-Camera. (7:50 p.m.)

Carried.

IN COMMITTEE OF THE WHOLE IN CAMERA

**4.00 IN CAMERA DISCUSSION:**

**4.01 Student Issues**

- Reports

- Trustee Inquiries

**4.02 Personnel Matters**

- Reports

a) Confidential #1 – Personnel Report was presented.

- Trustee Inquiries

**4.03 Property Matters/Tenders**

- Reports

a) The Secretary-Treasurer provided information on a Property Matter.

- Trustee Inquiries

**4.04 Board Operations**

- Reports

a) Trustee Sumner provided information on four Board Operations matters.

b) The Secretary-Treasurer provided information on a Board Operations matter.

- Trustee Inquiries

Mr. Buri – Mr. Murray

That the Committee of the Whole In-Camera do now resolve into Board.

Carried.

**5.00 ADJOURNMENT**

Mr. Murray – Mr. Bartlette

That the meeting does now adjourn (9:40 p.m.)

Carried.

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Chairperson

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Secretary-Treasurer



# BRANDON SCHOOL DIVISION

## Personnel Committee Minutes

Thursday, November 10, 2016 – 11:00 a.m.  
Boardroom, Administration Office

Present: S. Bambridge, J. Murray, L. Ross  
M. Casavant, D. Labossiere, B. Switzer

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### **1. CALL TO ORDER.**

The Personnel Committee Meeting was called to order at 11:05 a.m.

### **2. APPROVAL OF AGENDA**

The agenda was approved as circulated.

### **3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY**

The Minutes of October 27, 2016 were received as information.

### **4. COMMITTEE GOVERNANCE GOAL ITEMS**

#### **A. TRUSTEE BUDGET REQUEST – THREE (3) FLOATING BUS EDUCATION ASSISTANT POSITIONS**

Trustee Bambridge spoke on the Alexander bus and the need for an Education Assistant (EA) on the bus. Dr. Marc Casavant, Superintendent/CEO, indicated that currently there is an EA assigned to the Alexander bus route.

The Committee agreed to endorse the request with the following wording change:

Three (3) full-time EA positions for supervision during student transportation. To be used at the discretion of the Superintendent's department.

### **5. OTHER COMMITTEE GOVERNANCE MATTERS**

#### **A. Cell Phones**

Mr. Denis Labossiere, Secretary-Treasurer, presented and reviewed information on Division cell phones and allowances. Trustees asked questions for clarification.

#### **B. Substitute Employee Groups**

The Committee discussed the selection of employees to represent substitute groups during the focus group meetings and also discussed the questions for the focus groups.

#### **C. Sub-Committee Reports – The Committee received as information and reviewed the following:**

- Support Personnel Labour/Management Committee – October 25, 2016

**6. OPERATIONS INFORMATION**

The Committee received as information and discussed the following:

- MSBA Collective Bargaining Update:
  - October 28, 2016
- MSBA – CPI, Unemployment Rate, Regional Trends update.
- MSBA Salary Bulletins regarding:
  - Lord Selkirk CUPE 1522 (Clerical, EA, Library)
  - Lord Selkirk CUPE 1522 (Custodial)
  - Pembina Trails CUPE 4588 (Trades)
  - River East CUPE 796 (Transportation)
  - Turtle Mountain and CUPE 1719 (All)
  - Turtle Mountain and CUPE 1719 (EAs)

**7. NEXT REGULAR MEETING: Thursday, December 8, 2016, 11:00 a.m., Boardroom**

The meeting adjourned at 12:15 p.m.

Respectfully submitted,

\_\_\_\_\_  
L. Ross (chair)

\_\_\_\_\_  
J. Murray

\_\_\_\_\_  
S. Bambridge

\_\_\_\_\_  
P. Bartlette (Alternate)



# BRANDON SCHOOL DIVISION

## Finance Committee Minutes

Thursday, November 24, 2016 – 12:00 p.m.  
Boardroom, Administration Office

Present: M. Sefton (Chair), L. Ross, K. Sumner  
D. Labossiere, E. Jamora, M. Casavant

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### **1. CALL TO ORDER**

The Finance Committee Meeting was called to order at 12:10 p.m. by Committee Chair Mark Sefton.

### **2. APPROVAL OF AGENDA**

The agenda was approved as circulated.

### **3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY**

The Minutes of October 20, 2016 were received as information.

### **4. COMMITTEE GOVERNANCE GOAL ITEMS**

#### **A. 2017-2018 Budget Process**

The Stakeholder meeting minutes and Stakeholder Feedback forms were received as information.

### **5. OTHER COMMITTEE GOVERNANCE MATTERS**

#### **A. RFI – 21<sup>st</sup> Century Skills/Strategic Plan Alignment**

Dr. Casavant, Superintendent/CEO, spoke to his memo regarding this item. He provided background information and highlighted the following phases from the Proposal submitted by IBM Canada Limited:

- Phase I
  - Review the structure and services of the Management and Information Systems Technology (MIST) Department.
- Phase II
  - Review the effective use of technology as it supports instruction and learning within both the classroom and administrative environments.
- Phase III
  - The outcomes of Phase I and Phase II will result in a process being used to create a plan for leveraging technology to support our Continuous Improvement Plan.

Dr. Casavant added that Senior Administration would like to have a plan in place for June 2017.

Trustees asked questions for clarification.

The Committee approved the recommendation as submitted.

**Recommendation**

That the Proposal from IBM Canada Ltd in the amount of \$103,000 (plus applicable taxes) to conduct a 21st Century Skills - Strategic Plan Alignment Review funded through the 2016-2017 Operating Budget be accepted.

**B. Confirm Payments of Account (October)**

The payments of account for the month of October were provided for information.

Mr. Labossiere provided information and answered Trustee questions.

The reports were accepted as circulated.

**C. Review Monthly Reports (October)**

Mr. Labossiere reviewed the revenue and expenses and answered Trustee questions.

The reports for the month of October were accepted as circulated.

**6. OPERATIONS INFORMATION**

**7. NEXT REGULAR MEETING: Thursday, December 8, 2016, 12:30 p.m., Boardroom**

The meeting adjourned at 1:06 p.m.

Respectfully submitted,

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M. Sefton (Chair)

\_\_\_\_\_  
L. Ross

\_\_\_\_\_  
K. Sumner

\_\_\_\_\_  
J. Murray (Alternate)



Appendix 'A'

## MEMO

November 9, 2016

**TO:** All Board Chairs, Superintendents and Secretary-Treasurers

**FROM:** Mary Hall, Director

**RE:** 2017 Safe Schools Manitoba Conference

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Safe Schools Manitoba is pleased to inform you that our conference will take place on Friday, February 10, 2017 at the Victoria Inn and Conference Centre. The theme for the day is “Shared Leadership – The Pathway to Mental Health and Well-Being”.

We expect that the conference will generate a tremendous amount of interest given that students’ mental health and well-being continue to be a high priority of a broad range of stakeholders. Please see the attached agenda and program.

Registration is now open at <https://registration.plannersplus.ca/ssmb/registration.aspx>

Some things to note:

- The registration fee for this one-day conference is \$235.00 per person plus GST. It includes all workshop handouts, lunch and refreshment breaks.
- Registration desk opens at 7:45 a.m. with continental breakfast available.
- The conference begins at 8:45 a.m. and concludes at 3:30 p.m.
- Registration deadline is Friday, February 3<sup>rd</sup>
- Contact the Victoria Inn for room reservations 204-786-4801 / 1-877-842-4667

Please share the conference information with the board of trustees and senior administrators. Planners Plus is coordinating the registrations, however, feel free to contact me if you have any questions at [mhall@safeschoolsmanitoba.ca](mailto:mhall@safeschoolsmanitoba.ca) or 204-594-5169.

MH/ak



**Shared Leadership:  
The Pathway to Mental Health and Well-Being**



**SAFE SCHOOLS  
MANITOBA**

Safe Schools Manitoba Conference  
Friday, February 10, 2017  
Victoria Inn Hotel and Convention Centre  
1808 Wellington Avenue,  
Winnipeg, Manitoba

**Schedule**

**7:45-8:45**

Registration & Continental Breakfast

**8:45-8:50**

Opening Remarks: Dr. Mary Hall, Safe Schools Manitoba

**8:50-9:00**

Welcome: Province of Manitoba

**9:00-10:00**

Keynote Speaker: Dr. Shelley Hymel, University of British Columbia **Social Emotional Learning and Well-Being: A Critical Focus in Schools**

**10:00-10:15**

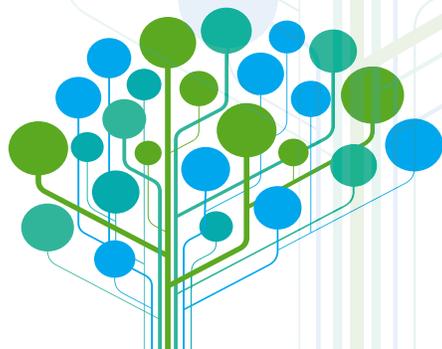
Refreshment Break

**10:15-11:15**

Workshops A



1. Vinh Huynh, Hugh John Macdonald, Winnipeg School Division **Service and Leadership for Well-Being in an Intercultural Community School**
2. Bill Burrows and Taylor Demetrioff, Canadian Mental Health Association **MILE 5 - Mental Illness Literacy Education**
3. Jennifer Wood, Manitoba Health, Seniors and Active Living **Healthy Schools Initiative and the Healthy School Planner**



**11:20-12:20**

Workshops B



1. Marie Christian **VOICES: Manitoba's Youth in Care Network**
2. Dr. Don Stewart, University of Manitoba **Shared Leadership in Post-Secondary Campus Mental Health**
3. Dr. Andrew Hatala, University of Manitoba **"I have strong hopes for the future": Fostering Resilience and Mental Health Among Indigenous Youth in Canadian Contexts**

**12:20-1:20**

Lunch

**1:20-2:20**

Workshops C



1. Jared Star, Rainbow Resource Centre **Approaches to Mental Health and Wellness among LGBT2SQ+ Youth**
2. Suzi Friesen and Dwayne Green, Winnipeg Jets True North Foundation **Project 11**
3. Reuben Boulette and Ryan Cook, Maples Collegiate, Seven Oaks School Division **Indigenous Student Leadership**
4. Laurie McPherson, Winnipeg Regional Health Authority and Mary Markesteyn, Louis Riel School Division **Promoting Positive Mental Health**

**2:20-2:30**

Refreshment Break

**2:30-3:30**

Keynote Speaker: Andrea Paquette, Stigma Free Society **Removing Mental Health Stigma**

**3:30**

Closing Remarks: Dr. Mary Hall, Safe Schools Manitoba

**For registration information please contact:**

**Elena Gagliardi, Planners Plus**

**tel: 204-255-7006**

**email: elena@plannersplus.ca**



Safe Schools Manitoba Conference  
Friday, February 10, 2017  
Victoria Inn Hotel and Convention Centre  
1808 Wellington Avenue,  
Winnipeg, Manitoba

## **Shared Leadership: The Pathway to Mental Health and Well-Being**

Student mental health and well-being are priorities for educators, but there is an increasing recognition that schools alone cannot meet all the needs of students. A collaborative approach is needed. It is imperative for stakeholders in education to work with partners at the community, provincial and national levels to ensure the coordination of support, services and resources for all children and youth. When this approach to mental health promotion extends beyond the K-12 school system to post-secondary institutions, we are providing a continuum of support and care into adulthood.

The conference will bring together representatives from the K-12 and post-secondary systems, provincial education associations, government, regional health authorities, community agencies, business, and most importantly, students.

### **KEYNOTE SPEAKER: DR. SHELLEY HYMEL**

#### **Social-Emotional Learning and Mental Well-Being: A Critical Focus in Schools**



Dr. Hymel's keynote will focus on an outstanding, unique online resource that she has recently created. The SEL Resource Finder includes a wealth of resources that contribute to our understanding of Social-Emotional Learning, Mental Health and Well-Being. In addition to specific resources, the site provides a comprehensive list of sources of support for children, youth and adults who are experiencing mental health difficulties. The LEARN section of the website provides resources for promoting mental health literacy, including learning about mental well-being, as well as the mental health disorders that some children and youth face. The SUPPORT section emphasizes that all adults play a key role in supporting students who experience mental health difficulties, ultimately... "creating contexts and classrooms in which children feel safe seeking help when needed and in which biases and stigmas are reduced, enhancing their feelings of acceptance, belonging and well-being".

#### **Biography:**

As part of the Faculty of Education at the University of British Columbia, **Dr. Hymel** holds the Edith Lando Professorship in Social-Emotional Learning (SEL). She has established SEL specializations at the Masters level and in teacher education. Recently, Shelley has created a unique online resource for educators [www.selresources.com](http://www.selresources.com). She serves on several research advisory boards, including UBC's *Human Early Learning Partnership* [www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca), Alberta's *Life Synergy for Youth Program* <http://lifesynergy4youth.com/> and Seattle's *Committee for Children* [www.cfchildren.org](http://www.cfchildren.org). She is also a member of the Board of Directors for the BC Crisis Centre. Dr. Hymel is team leader for PREVNet, Canada's national organization for "Promoting Relationships and Eliminating Violence". Her *Bullying Research Network* <http://brnet.unl.edu/> links over 125 researchers globally. Shelley publishes extensively on social development and peer relations and works regularly with students experiencing social difficulties, as well school divisions that want to address the social side of education.

### **KEYNOTE SPEAKER: ANDREA PAQUETTE**

#### **Stigma Free Zone**



Andrea's presentation showcases examples of mental illness stigma to encourage the audience to evaluate their own perspectives. She shares her personal story of struggle and triumph since her bipolar disorder diagnosis in 2005. It is through her story that she is able to share her personal views and opinions with both youth and adults on mental health and various societal stigmas. Andrea also shares the stories of many champions in her community who have overcome great obstacles in the face of adversity. Their stories contribute to the goal of the *Stigma-Free Zone: Superheroes Program*. Its goal is to open up the conversation around various stigmas and consider how negative judgements affect those facing their own personal challenges.

#### **Biography:**

**Andrea Paquette** is the Executive Director of the *Stigma-Free Society*. She is passionate about educating today's youth on stigmas that negatively affect people's perceptions of themselves and others. In 5 short years, she has presented her story to over 150 schools, workplaces and community events reaching over 12,000 people. She has been showcased by numerous media outlets in British Columbia and nationally. The Canadian Alliance on Mental Illness and Mental Health (CAMIMH) recently selected Andrea as one of the four Canadians for its 2016 Annual Faces of Mental Illness campaign. Throughout the course of the year, she will be involved in events to educate Canadians about the realities of living with mental illness and its effects on all of us. The Faces of Mental Illness campaign is sponsored by *Bell Let's Talk*. Andrea is participating in a national media outreach campaign, as well as mini-documentaries which were shared with federal policymakers at a marquee event on Parliament Hill during *Mental Illness Awareness Week*.



**For registration information please contact:**

**Elena Gagliardi, Planners Plus**

**tel: 204-255-7006**

**email: [elena@plannersplus.ca](mailto:elena@plannersplus.ca)**

# Workshops

## A1: Service and Leadership for Well-Being in an Intercultural Community School



**Presenter: Vinh Huynh, Hugh John Macdonald School**

John Macdonald School is a Grade 7-9 Intercultural Community School in Winnipeg School Division. The school's identity is reflected in its strong focus on both cultural interaction and community. Its students and staff are a reflection of the intercultural community of learners dedicated to strengthening the many relationships that are essential to the health and well-being of the community and its diverse members in both personal and communal spheres. Within this context, diversity in all forms of human expression is seen as a source of strength. Individuals and groups within the community are mutually encouraged to cultivate a strong sense of identity and, working from this position of strength and well-being, to share and influence one another. In the process, members are transformed, thus creating new ways of being, understanding, living, and learning through time spent working with one another. It is this active interchange and intersection of cultures that is the source of resiliency for our leadership work in reconciliation, growth, and hope in circumstances which are both promising and challenging. This workshop will emphasize that an essential part of this work is contingent upon shared leadership with our students, families, staff, and community members where success and significance rest on multi-faceted, meaningful relationships to nurture the circle of courage, learning and care.

### Biography:

**Vinh Huynh** has been the principal of Hugh John Macdonald School for 10 years, and taught in inner-city schools for 23 years. His passion for service and leadership to the community is reflected in his work as a board member with non-profit organizations such as Mennonite Central Committee of Manitoba, Central Neighbourhoods Development Corporation, and the Premier's Advisory Council on Education, Poverty and Citizenship, among others. Vinh's vision of Hugh John Macdonald as an intercultural community school is predicated on the assumption that the institution is not simply a school in a community, but a community school whose existence and well-being are inextricably linked to the wider neighbourhood it serves.

## A2: Mile 5 – Mental Illness Literacy Education

### Presenters:

**Bill Burrows, Canadian Mental Health Association, Winnipeg/Manitoba**

**Taylor Demetriooff, Canadian Mental Health Association, Winnipeg/Manitoba**

The Canadian Mental Health Association, Winnipeg and Manitoba has delivered the MILE 5 program in the St. James-Assiniboia School Division for the past three years. MILE 5 seeks to promote mental health literacy and decrease stigmatizing attitudes in young people. In so doing this program helps youth feel comfortable to reach out for help, and seeks to change the social stigma around mental illness so that youth who do reach out do so within supportive, empathetic and educated communities. It involves activities, videos and speakers talking about and taking

questions on their lived experience of mental illness in their youth and their journey of recovery. This session will share the history, implementation, evaluation and ongoing delivery of the MILE 5 program.

### Biographies:

**Bill Burrows** is a Registered Social Worker and the Manager of Information and Education Services at the Canadian Mental Health Association, Winnipeg and Manitoba. The CMHA's Information and Education Services include mental health promotion activities (youth and general) public mental health courses, volunteer opportunities and Bounce Back, a supported self-management cognitive-behavioural therapy program.

**Taylor Demetriooff** has taken his experience as a teen struggling with mental health issues and turned it into a positive by helping teens in our community. After working over five years in the field, he is now the Youth Mental Health Promotion Worker at the Canadian Mental Health Association, Winnipeg and Manitoba. He continues to run youth programs and gives presentations and workshops for high school and middle school students.

## A3: Healthy Schools Initiative and the Healthy School Planner

**Presenter: Jennifer Wood, Manitoba Health, Seniors and Active Living**

Find out more about the provincial *Healthy Schools Initiative*. This session will explore examples of innovative collaboration between schools/school divisions and community partners in developing healthy school plans. Jennifer will provide an overview of the *Healthy School Planner*, a free tool that schools across Canada can use to assess the overall health of their school. Participants will learn how the planner can help schools:

- Evaluate current conditions.
- Validate untapped resources within the community.
- Organize increased support for change.
- Lead the decision-making process to determine action steps.
- Visualize outcomes through shared success stories.
- Evaluate progress over time.

### Biography:

**Jennifer Wood** is the consultant for the Manitoba Healthy Schools, and Healthy Together Now – Chronic Disease Prevention Initiatives, Department of Health, Seniors and Active Living. Previously, she worked for the Winnipeg Regional Health Authority as Mental Health Promotion Facilitator and the Healthy Child Manitoba Office as the Provincial Coordinator for the Communities that Care. She is a proud Indigenous woman who has strong roots in community development with over 10 years of experience in diverse communities across Manitoba.

## B1: Voices: Manitoba's Youth in Care Network

**Presenter: Marie Christian, Voices**

Voices: Manitoba's Youth in Care Network provides support, encouragement and advocacy to young people in and from care in Manitoba. Members of the team accompany youth while they are in care, as they transition to in(ter)dependence, and as they grow into adults pursuing their goals. VOICES is youth-driven and youth-focused. Its program and activities are available to all youth in and from care (12-30 years old). Membership is comprised of diverse cultures and ethnicities that reside in Manitoba.

The workshop will raise awareness of the challenges youth-in-care face; while focusing on the need for child welfare professionals to collaborate with others in order to create a better system of care in Manitoba. Committed to the notion of "village", Marie will emphasize the need for foster parents, professionals, volunteers and alumni of care to draw on their unique perspectives and life experiences to the benefit of youth seeking help and guidance.

### Biography:

**Marie Christian** has been the Program Director of VOICES for 11 years. A passionate advocate for young people in care of the child welfare system in Manitoba, she is involved in numerous programs that promote the role of youth in social change initiatives. Marie is the coordinator for the *Girls of Grace, Speaking Rights, Young Women Speak Up!* program; member of the Manitoba Task Force on Educational Outcomes of Children in Care; and the Equitas Winnipeg Coordinator of *Young Women Young Leaders* program. Along with her involvement in several provincial and national associations, she works closely with the General Child and Family Services Authority. Marie has been honoured with the 2016 YMCA-YWCA *Women of Distinction Award*.

## B2: Sharing Leadership in Post-Secondary Campus Mental Health

**Presenter: Dr. Don Stewart, University of Manitoba**

In 2014 the University of Manitoba approved an inclusive mental health strategy, *Success Through Wellness*, that represented a call to action for the entire university community (students, staff, faculty, and administration) to view the promotion and support of mental health as everyone's responsibility. In his role as Co-chair of the University of Manitoba 'Champions for Mental Health' group, Don is actively involved in the implementation of the campus mental health strategy with partners across campus and in the community. This workshop will summarize the rationale, philosophy, development, and implementation of the UM campus mental health strategy with a focus on shared leadership among stakeholders, prioritization strategies, and developing a support network.

### Biography:

**Dr. Don Stewart** is an Associate Professor and Clinical Psychologist at the University of Manitoba. Prior to his current appointment as Executive Director, Student Support, he worked as the Director of the UM Student Counselling Centre (2002-2011) and as the Director of the Psychological Service Centre (2011-13). In addition to these administrative roles, Don has over 20 years of experience in clinical practice, clinical training and supervision, and professional regulation of psychologists. Don has conducted research, published articles, and offered workshops in diverse areas, including ethics and supervision, disability assessment and

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accommodations, post-secondary student mental health service delivery, and responding to campus violence. His current research focuses on young adult mental health help-seeking. Don is also a founding member of his institution's Student Threat Assessment Triage, Intervention, and Support (STATIS) team, on which he continues to serve.

## B3: "I have strong hopes for the future": Fostering Resilience and Mental Health among Indigenous Youth in Canadian Contexts

**Presenter: Dr. Andrew Hatala, University of Manitoba**

This workshop will explore the mental health and well-being of various Canadian Indigenous communities, drawing primarily on a two-year research project working with Indigenous youth within inner-city contexts of Saskatoon. To better understand the current mental health needs and perspectives of Indigenous communities, the workshop will review the historical and contemporary processes of colonization as a primary determinant of health, and at the same time explore the Truth and Reconciliation Commission's Call to Action to help address the historical challenges and move toward positive mental health and well-being. The majority of the workshop will therefore explore the concept of resilience and the existing strengths within many Indigenous communities, including their connections to cultural traditions, spirituality, and community systems of support that foster resilience processes and greater mental health outcomes.

### Biography:

**Dr. Hatala** is a medical and psychological anthropologist with interest in cultural psychiatry and health psychology and currently an Assistant Professor in the Department of Community Health Sciences at the University of Manitoba. His previous research explores the therapeutic practices for and conceptions of mental illnesses and disorders in both Canadian and Belizean Indigenous contexts. His published works focus on Indigenous healing and epistemology; Indigenous nosology of mental illness and disorder; culture and spirituality; and resilience and well-being among Indigenous youth populations.

## C1: Approaches to Mental Health and Wellness among LGBT2SQ+ Youth

**Presenter: Jared Star, Rainbow Resource Centre**

This workshop will explore recent mental health trends among LGBT2SQ+ youth as they relate to being individuals, students, family, and community members. Several strategies and approaches will be discussed that can help address emerging needs and support resilience, positive mental health, and wellness. Participants will leave with greater awareness of the complex factors that impact LGBT2SQ+ youth today, along with updated resources to aid in making appropriate referrals.

### Biography:

**Jared Star** is the "School LGBT2SQ+ Equity and Inclusion Coordinator" for the Rainbow Resource Centre. With support from Manitoba Education, Jared promotes and supports systems-level change in Manitoba schools in order to create safer and more inclusive environments for LGBT2SQ+ youth. His community based work began almost six years ago as a volunteer with the Rainbow Resource Centre and has since evolved to include various

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strategies to improve the health of his community. Jared is a social worker with research interests in sexual health and youth culture. He was recently named one of CBC Manitoba's Top 40 under 40 for his work in the field.

## **C2: Project 11**

### **Presenters:**

**Suzi Friesen, Winnipeg Jets True North Foundation**

**Dwayne Green, Winnipeg Jets True North Foundation**

PROJECT 11 was created in memory and honour of former Winnipeg Jets player Rick Rypien, #11. It is an engaging cross-curricular preventative program targeting Manitoba's English Language Arts and Physical Education/Health Education outcomes. Weekly lessons and daily activities have been designed to help support students and teachers with mental wellness practices. The program's lessons and videos provide mindful strategies for students to learn positive coping skills and build a greater sense of self-awareness. When piloting the program, teachers have noticed that the various concepts including focusing the mind, increasing self-awareness and building positive relationships have strengthened students' ability to connect with one another, created empathy and enhanced students' motivation to succeed in their overall academic performance.

### **Biographies:**

**Suzi Friesen** is the Director of Educational Programs of the Winnipeg Jets True North Foundation, facilitating the development of programs such as Project 11 and the Future Goals Program. A former respite worker, teacher and coach in Winnipeg's inner city, her commitment to helping children reach their full potential and ability to create opportunities for success of her students has always been a priority. She is passionate about nurturing the problem solving ability, inner strengths and resiliency of all children.

**Dwayne Green** has 12 years of teaching experience in at-risk schools, where he implemented numerous programs for youth who otherwise might not get the opportunity. He has an extensive background in hockey programming, working as a program coordinator for a national hockey academy, and growing a Winnipeg hockey academy from just over a dozen students to over 250. As the Executive Director of the Winnipeg Jets True North Foundation (WJTNF), Dwayne works closely with the chairman and board of directors. He leverages his educational background as a former vice-principal to create and develop community connections and opportunities that are making a significant academic impact for the kids in foundation programming.

## **C3: Their Voice, their Power: Indigenous Student Leadership at Maples Collegiate**

### **Presenters:**

**Reuben Boulette, Maples Collegiate**

**Ryan Cook, Maples Collegiate**

Maples Collegiate Aboriginal Student Leadership (ASL) is a group of students striving to celebrate Indigenous people and culture within the school community and larger community of Seven Oaks School Division. As a group of young leaders, with the support of caring, dedicated teachers, they are working to revitalize and re-claim their cultural heritage, and share it with their school

community. The students range from Grades 9-12 and come from various communities all over Manitoba. They add a much needed and important Indigenous voice to the multicultural mosaic of Maples Collegiate. The students' stories will bring the Aboriginal perspective of mental health and well-being to the conference.

The workshop will provide a platform for the students to share the effect that ASL has had on their strong sense of belonging and feelings of pride for who they are, where they come from, as well as their impact on others. The teachers and students will share success of the Aboriginal Student Leadership group at Maples Collegiate; and ways to implement the initiative in their own school communities. Participants in the session will have an opportunity to pose questions to the students and staff.

### **Biographies:**

**Reuben Boulette** is from Little Black First Nation in Manitoba. He is an Anishinaabe teacher working at Maples Collegiate helping to facilitate the Aboriginal Student Leadership group. Reuben has worked with Indigenous youth in many capacities as both a mentor and an educator. Reuben uses his understanding of fine art, history, and Indigenous studies to help students and teachers understand the Indigenous history of Canada.

**Ryan Cook** grew up in Winnipeg, Manitoba. He has family roots in Misipawistik Cree Nation and Matheson Island, Manitoba. He builds strong relationships with the students at Maples through his understanding of First Nations history, rural life, and a strong passion for hockey. Ryan strives to help students from northern communities understand their history, and cope with the struggles they face moving to the city.

## **C4: Schools as a Key Setting for Promoting Positive Mental Health: A Collaborative Approach**

### **Presenters:**

**Laurie McPherson, Winnipeg Regional Health Authority**

**Mary Markesteyn, Louis Riel School Division**

This workshop will highlight best practices and approaches for supporting positive mental health and well-being in the school setting using tools and resources from the Positive Mental Health Toolkit (Joint Consortium for School Health). The session will offer insights and learning from the partnership between Louis Riel School Division and Winnipeg Regional Health Authority, Mental Health Promotion. Laurie and Mary will share the program, as well as the process of using a comprehensive school health approach in developing a mental health promotion plan at the school level.

### **Biographies:**

**Laurie McPherson** is currently Manager of the Mental Health Promotion program with Winnipeg Regional Health Authority. The program works in partnership with other WRHA programs, government, community agencies and education settings to build capacity for mental health promotion across the lifespan and in multiple settings including school divisions.

**Mary Markesteyn** is the Supervisor of Psychology in the Louis Riel School Division. She has been involved in collaborations between Louis Riel School Division (LRSD) and the Winnipeg Regional Health Authority (WRHA) for the past 10 years. As Supervisor of Psychology, she is currently co-leading the development of a Mental Health Framework in LRSD which includes the implementation of school-based mental health promotion planning.

**For registration information please contact:**

**Elena Gagliardi, Planners Plus**

**tel: 204-255-7006**

**email: elena@plannersplus.ca**

LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

November 16, 2016

**TO:** The Chairperson and Superintendent, All Divisions and Districts

**FROM:** Heather Demetriooff, Director, Education and Communication Services

**RE:** **Call for Workshop Proposals**  
Manitoba School Boards Association 2017 Convention, March 16 to 18, Winnipeg

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The theme for the Manitoba School Boards Association 2017 convention is ***The Effectiveness Equation: Governing for Student Success***. This theme will build on the association's standards framework for effective and efficient school board governance. That framework—E<sup>2</sup>G for short—is predicated on a simple belief: optimally functioning school boards govern effectively when they meet the needs of ***all*** students, and they govern efficiently by empowering others to administer and manage the system for which they are ultimately accountable. The convention will take a closer look at the effectiveness side of this equation, and specifically, how strong governance practices support student learning and achievement.

Once again this year, we are inviting school boards to share with their colleagues success stories from their own divisions that speak to the central theme of governing for student success. In particular, we are interested in learning about how board efforts to meet the effectiveness standards of engaging community, balancing fiscal and education responsibilities, and nurturing positive culture and climate have helped create the conditions that are essential for the success of and positive learning outcomes for ***all*** students.

Workshops will be held throughout the day on Thursday, March 17, and on the morning of Saturday, March 19. Workshops will be 75 to 90 minutes in length. To submit a proposal, please complete the attached form and submit it to my attention at your earliest convenience, but no later than December 9, 2016. While we appreciate all submissions, time constraints and programming requirements may prevent us from accommodating all proposals.

Thank you.

:hd  
Attachment



**The Effectiveness Equation: Governing for Student Success**  
**Manitoba School Boards Association 2017 Convention—March 16 to 18, 2017 – Delta Hotel Winnipeg**  
**Call for Workshop Proposals**

*The 2017 Manitoba School Boards Association convention will focus on the effectiveness standards of the association's E<sup>2</sup>G framework for school board governance. Specifically, it will examine how a commitment to effective governance practices can translate into success and positive learning outcomes for all students.*

*Sessions offered should focus on school boards' governance role. That is, they should highlight board-level initiatives that have had a positive impact on school and classroom-level (student) outcomes. Three governance responsibilities or standards are listed below, with space for an additional option. Please indicate which one most closely reflects the focus of your session.*

**Working title of session:** \_\_\_\_\_

**Session focus:**

Engaging all segments of the community in meaningful ways	_____
Balancing educational and fiscal responsibilities	_____
Nurturing a positive divisional climate and culture	_____
Other governance initiative (please describe)	_____

**Presentation Overview** (up to 250 words; attach an additional page, if required):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Preferred date and time:** Thursday, March 16, a.m. \_\_\_\_\_ Thursday, March 16, p.m. \_\_\_\_\_  
Saturday, March 18, a.m. \_\_\_\_\_ no preference \_\_\_\_\_

*Thursday sessions will be 75 minutes; Saturday sessions will be 90 minutes.*

**Contact information:** Division/District: \_\_\_\_\_

Name: \_\_\_\_\_ Position/Title: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

**Please complete this form and return it by fax (204.231.1356) or e-mail ([hdemetrioff@mbschoolboards.ca](mailto:hdemetrioff@mbschoolboards.ca)) to  
Heather Demetrioff, Director, Education and Communication Services  
Deadline for consideration: December 9, 2016. Thank you!**

LEADERSHIP, ADVOCACY AND SERVICE FOR MANITOBA'S PUBLIC SCHOOL BOARDS

4 November 2016

**TO:** All School Board Chairs and Superintendents

**FROM:** Heather Demetriooff, Director, Education and Communication Services

**RE:** Raffle Donations for 2017 Convention

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Since 2000, we have held a raffle in conjunction with our annual convention, with all proceeds going to a children's charity. Past recipients of these proceeds, which have averaged more than \$2,000 a year, have been the Children's Wish Foundation, KidSport, the Children's Rehabilitation Foundation (CRF) of Manitoba, TJs Gift Foundation and, most recently, the Manitoba Riding for the Disabled Association.

For 2017, the First Steps Feeding Manitoba's Hungry Babies has been selected as the charity of choice for a one-year commitment. First Steps is a program of Winnipeg Harvest dedicated to ending child hunger in Manitoba. In 2007, Corus Radio Winnipeg and Winnipeg Harvest began this province-wide fundraising initiative to provide hungry Manitoba babies with nutritious infant formula and baby food. Learn more about First Steps by visiting their website at <http://winnipeg Harvest.org/firststeps/>.



Since the inception of this raffle, school boards, students and staff have become more and more creative in terms of their donations. In the process, they have showcased the talents of hundreds of Manitoba students. Donations received in the past have included:

- items created by students (artwork, metal work, or almost anything made out of wood);
- divisional Pride Wear; and
- items representing local areas (e.g. picture of a local scene or locally produced quilts).

The success of this raffle is due entirely to the generosity of member boards such as yours. If you are willing and able to participate by making a donation, please call our Convention Coordinator, **Riel Dion, at (204) 257-5205**. Riel can also be reached via e-mail at [ree@plannersplus.ca](mailto:ree@plannersplus.ca). He will ensure all donations are recognized at the convention. ***You can facilitate this recognition by including a tag with a description of the item, the school and division making the donation, the student's name (where applicable), and your divisional logo.***

Please advise Riel no later than **Friday, February 24** if your division will be participating. Donations from your division should be labelled, and either delivered in advance to the association office or delivered on-site during the convention. It would be appreciated if larger items, such as lawn chairs, tables, etc., could be delivered directly to the Delta Winnipeg. **Please ensure that items delivered to the hotel are clearly marked "MSBA Convention."**

Thank you for considering this request. If you have any questions, please don't hesitate to contact either me or Riel Dion.

:hd

November 16, 2016

## CONVENTION 2017 UPDATE

The theme has been set for our 2017 convention, and now we are turning to you to help us fill out the program. ***The Effectiveness Equation: Governing for Student Success*** will look at ways critical board-level responsibilities—community engagement, fiscal management, and nurturing a positive culture and climate—can have a positive impact on school and classroom-level outcomes. We know many school boards are doing some great work in these areas, so why not share your insights with your colleagues through a convention workshop offering? The call for proposals was distributed in today's divisional email; the deadline for receipt of proposals is December 9, 2016.



In other convention news, the planning committee has named [First Steps](#), a program of Winnipeg Harvest dedicated to providing formula and food for babies province-wide, as the

recipient of proceeds from this year's raffle. Details on how you can support this great cause through a raffle donation are outlined in a memo in today's divisional email. The information package for association [recognition and award programs](#) was distributed on October 26, and the call for nominations and resolutions on October 19. And finally, watch for hotel room booking information in the November 23 divisional email.

## CONGRESS 2017 REGISTRATION NOW OPEN

The British Columbia School Trustees Association (BCSTA) will be hosting the National Trustee Gathering on Aboriginal Education and the Canadian School Boards Association 2017 Congress from July 5-8, 2017 at the Fairmont Chateau Whistler Hotel in Whistler, B.C. The conference [website](#) is now live, and registration is open for both events.

With a national focus and overarching theme of Leading the Way Together, the Gathering and Congress will offer trustees, senior administrators and principals an opportunity to explore cohesive leadership that supports educational transformation in K-12 public education. It



will also provide an opportunity for participants to connect with their peers from across Canada. Detailed information on agendas, speakers and accommodation is available at [www.CSBA2017.ca](http://www.CSBA2017.ca).

## DID YOU KNOW?

Through the Manitoba Education Resources Library, CBC [Curio](#) gives



Manitoba teachers and students streaming access to CBC's best educational content, carefully selected to support K-12 curricula. One of the newest additions to Curio is *The Secret Path*, an animated film that tells the true story of Chanie Wenjack, a 12-year-old boy who died while trying to escape from a residential school and travel back home. The story is told through illustrations by Jeff Lemire and Gord Downie's music. A mini-documentary is also included that features Gord Downie's trip to visit the Wenjack family in Ogoki Post, Ontario. Visit the [library's website](#) to register and access Curio's content.

## GREENEST SCHOOLS IN CANADA

Last year, Argyle Alternative High School in the Winnipeg S.D. was named [one of Canada's greenest schools](#). This year, maybe it will be one of your schools in the [energy-efficient] spotlight! [The Greenest School in Canada contest](#) is sponsored by the Canada Green Building Council and the Canada Coalition for Green Schools, and is open to schools of all grade levels. The winning school will receive \$2000 to be used towards a green activity, and an entry into the [Greenest School on Earth competition](#). Entry deadline is April 30, 2017.



## MERN DATE CHANGE

The date for session two of the MERN Indigenous Education Research Seminar Series, *Re-Storying Education: Indigenous Knowledges in Motion* has been changed to December 9, 2016. For more information or to register, visit the MERN [website](#).



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# BRANDON SCHOOL DIVISION

## Report of Senior Administration to the Board of Trustees

November 28, 2016

### A. Administrative Information

#### I. CELEBRATIONS

1. BRANDON SCHOOL DIVISION – STRATEGIC CONTINUOUS IMPROVEMENT PLAN MEETING – NOVEMBER 17, 2016
2. WE DAY – NOVEMBER 18, 2016 - 463 STUDENTS FROM BRANDON SCHOOL DIVISION ATTENDED THIS EVENT

#### II. COMMUNITY CONNECTIONS

The following community connections were made by Dr. Casavant, Superintendent of Schools/CEO from November 9, 2016 to November 21, 2016.

- November 9, 2016 – meeting with Mr. Kevin Nabess, Director, Sioux Valley Education
- November 9, 2016 – telephone meeting with Ms. Vivian Aucoin, Manitoba Education and Training – Bureau de l'éducation française
- November 10, 2016 – Manitoba Education Research Network (MERN) Fall Forum – Valuing Diversity

#### III. SUSPENSIONS

<u>SCHOOL</u>	<u>NO./STUDENTS</u>	<u>NO./DAYS</u>	<u>REASON</u>
High Schools	5 total	2 – 5 day	Drug and Alcohol Policy
		1 – 5 day	Unacceptable Behaviour
		1 – 10 day	Assaultive Behaviour
		1 – 10 day	Unacceptable Behaviour

*“Accepting the Challenge”*

**IV. PRESENTATIONS**

**B. Business Arising for Board Action**

**I. INFORMATION FOR DISCUSSION AND CORRESPONDENCE**

**1. PERSONNEL REPORT**

For Information ..... B. Switzer

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the Superintendent of Schools and Secretary-Treasurer since the last meeting.

**II. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES**

**This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.**

**Dr. Marc D. Casavant  
Superintendent of Schools/  
Chief Executive Officer**